**Social Studies 10 Course Outline**

**Welcome to Social Studies 10.** It is expected that over the course of the year students will apply themselves to achieve a number of prescribed learning outcomes as well as completing all course material and assignments to the best of their ability.

Students are expected to attend every day; come in with a positive attitude; ready to work with all required equipment (pens, pencils, textbooks, etc.).

Social Studies 10 has been changed since previous years: it now includes much of the content from Socials 11 in addition to all of the content from Socials 10. This course will be loaded with content, so be prepared.

Course Breakdown

* Course Work: **80%**

(Term 1, 2, 3 – Cumulative)

* + Formative:
		- Classwork: 25%
		- On Time Assignments: 5%
	+ Summative:
		- Essays: 20%
		- Projects: 25%
		- Unit Exams: 25%
* Final Evaluations: **20%**

(Final Exam & Final Essay & Final Project)

Course Objective:

The goal of Social Studies is to develop students to become thoughtful, responsible and active citizens who are able to acquire the information necessary to look at society in multiple perspectives and to make reasonable judgments. This will be achieved through critical reflection on issues and events in order to examine the present, make connections with the past, and consider the future.

As we study these topics, students will refine their research and critical thinking communication skills. Students will also extend their knowledge, understanding and appreciation of significant historical and contemporary events that have helped shape Canadian society.

Content**:**

**Canada from 1800s to 2000**

* Big 3 Topics

|  |  |
| --- | --- |
| Topic | Information |
| Government/Politics | * Upper/Lower Canada Rebellions
* Lord Durham
* Confederation
* Government structure/levels
* Passing laws
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| History | * Louis Riel
* First Nations Treaties
* Residential Schools
* WWI
* Inter-War (Women’s rights/Depression)
* WWII
* Post WWII – Trudeau, Mulroney, Chretien
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| Geography | * Demography
* Environment/Sustainability
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Course Textbooks

* Horizons: Canada’s Emerging Identity (Government/Politics, Geography, Louis Riel, First Nations Treaties, Residential Schools)
* Counterpoints: Exploring Canadian Issues (WW1, Inter-War, WW2, Post WW2)

Course Expectations

Active Participation:

Active participation and the completion of all assignments are strongly recommended. Students are expected to come to class with the appropriate material and resources (binder, textbooks, pen, pencil & eraser, rulers and pencil crayons and school agenda). Since new units build on material and concepts previously covered, regular attendance is necessary for success.

Classwork:

Homework is due on the date assigned by the teacher. All assignments are due at the beginning of class. Should students be absent from class due to illness, it is the student’s responsibility to make contact with the teacher as soon as possible to discuss missed work. Students are encouraged to contact a classmate or the teacher in order to be informed of missed work. Failure to do so can result in missed learning outcomes, and the possibility of receiving a grade of zero for all the assignments missed.

Homework will usually be due two classes after the homework was assigned

Each student gets one one week extension on a project/essay, no questions asked (cannot be used for finals).

Per term, each student’s lowest one score for homework will be omitted

 Missing Tests/Exams & Excused Absence Make Up Policy

Students who miss assignments, unit exams or term projects due to “medical reasons” must be provide a note from his/her parent/doctor to the SS instructor, if the student wants to receive credit. WGSS Social Studies Department offers an opportunity for excused absence/medical makeup during the school tutorial period. Make up test are to be arranged with individual instructors for a time that is mutually agreeable. Students are responsible to notify their Social Studies instructor prior to school-related absences. All make up dates must be established within one (1) week of return.

 Classroom Expectations

Phones are to be kept in pockets and not to be taken out unless instructed to do so, as some assignments may call for doing research on phones

Treat others as you wish to be treated, we are all together for the year, so keeping friendly with everyone else will make it easier and more fun for all – bullying will NOT be accepted in this classroom

Food and drink are allowed, but only if cleaned up. Privileges CAN be taken away

Teacher Information

Mr. Adam Salter

Email: asalter@sd35.bc.ca Classrooms: PE Office / Rm. 127 / Rm. 167

Office hours: (subject to change)

 Before school: Monday – Friday 8:00 – 8:20

 After school: Monday – Friday 2:44 – 3:15